

Live Materials Delivery Schedule 2009-2010

KIT TITLE	GRADE	Shipment #1	Shipment #2	Shipment #3
Animals 2x2	Kinder	4/5 (elodea, goldfish, guppies)	4/12 (Land snails, water snails, night crawlers, red worms, pill bugs, sow bugs)	
Organisms	First	4/5 (Moss, elodea, cabomba, pine seedlings)	4/12 (Pond snails, guppies)	4/19 (Isopods, bess beetles)
Cycle of Butterflies	Second	4/5 (larva)		
Animal Studies	Third	3/23 (frogs, elodea)	3/29 (fiddler crabs)	4/6 (land snails, moss mats)
Structures of Life	Fourth	3/23 (crayfish, elodea)	3/29 (land snails)	
Ecosystems	Fifth	3/23 (guppies, pond snails, elodea, duckweed, algae)	3/29 (crickets, isopods)	

Nuts and Bolts of Delivery

- Delivered to the office
- Box is clearly marked with live material, kit, and grade level (not per teacher)
- Date is the WEEK OF delivery – Heath Scientific usually delivers Monday-Wednesday.
- They will limit deliveries on April 6th & 7th (TAKS testing) They will try to deliver majority on the 5th or the 8th.
- During the week of 3/22 they will not deliver on the 22nd (Day after Spring Break)

Nuts and Bolts of Critter Care

- Please remember these are LIVING creatures. Do not neglect to pick them up from the office or get them into their proper habitat – that is cruel and they will die usually from lack of oxygen, food, or water.
- Read the teachers material and research your live materials if you have never cared for these before. If in doubt, ask someone!
- Think about the weekends and making sure they are ok before leaving on Friday.
- Location – think about what they need. If they do not thrive in direct sunlight then think about location. If they need warmth then a window might be ok unless it is snowing outside. Just think through and ask others.

After the Unit is Complete

- Create a classroom habitat of your own and observe them throughout the year.
- Release them into the environment (IF you have read the manual and know that they are safe to release)
- Adopt the animals to students who will care for them at home <Suggested - Parental Acceptance Form>
- Return living materials to Heath Scientific <arrangements must be made with Pat or Heath by the campus>
- Give to another grade level to observe.
- Dispose of the living materials humanely according to the Teacher Manual directions for each animal.