

## **WORD SORT**

(variations)

### **Touch them All**

- Students spread all cards out on the groups table
- Have students as a group touch all of a category (ex: touch all the objects that are red, touch all the science tools, touch all the insects, etc.)
- Choose someone from the group to go touch the actual word wall showing the class which ones they touched

### **Draw It Quick**

- Students spread all cards out on the groups table
- Have students pick up a category of cards that teacher chooses (ex: weather instruments, parts of the water cycle, stages of a life cycle, etc.)
- Give each person in the group one of the cards.
- On “go” the students have 30 seconds to draw something that will represent the word on their card. At the end of 30 seconds the teacher stops them and the students pass the card to the next person. They have 30 seconds to add another picture to the card that represents that word.
- When finished, the group will have several pictures of that word on the card.
- Choose a different category and repeat the steps.

### **Act It Out**

- After students have sorted the words into categories, have them pick a word (as a group) and act it out for the others groups to try and guess.
- Take 3 guesses and then have a member of the group go and touch the word on the actual word wall.