

2008-09 School Report Card

School Name: HALEY T EL

School Number: 057912107

2009 School Accountability Rating: Recognized

District Name: IRVING ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: **HALEY T EL**
School Number: **057912107**
District Name: **IRVING ISD**

School Enrollment: **699**
Grade Span: **KG - 05**
School Type: **Elementary**

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	88%	79%	81%	75%	83%	*	90%	76%
	2008	91%	88%	89%	87%	84%	88%	91%	*	94%	86%
Mathematics	2009	82%	76%	86%	68%	65%	68%	75%	*	71%	65%
	2008	80%	74%	85%	76%	70%	77%	82%	*	94%	73%
Writing	2009	93%	92%	90%	87%	77%	96%	86%	*	86%	88%
	2008	93%	92%	93%	89%	92%	90%	67%	*	> 99%	88%
Science	2009	78%	72%	82%	81%	79%	81%	86%	*	*	82%
	2008	74%	68%	77%	71%	63%	67%	93%	*	> 99%	69%
All Tests	2009	74%	67%	76%	57%	55%	56%	61%	*	71%	54%
	2008	72%	65%	77%	67%	56%	67%	81%	*	94%	64%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.2%	0.5%	0.6%	1.6%	0.0%	0.0%	*	0.0%	0.8%
	2008	0.9%	2.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	47%	29%	25%	33%	22%	*	*	*	13%
	2008	53%	50%	46%	54%	57%	40%	*	*	*	64%
Mathematics	2009	37%	32%	36%	7%	11%	< 1%	20%	*	*	8%
	2008	36%	32%	40%	28%	35%	21%	*	*	*	29%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	16%	14%	20%	26%	18%	29%	*	< 1%	20%
2008	12%	17%	13%	21%	26%	20%	15%	*	17%	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	90%	92%	90%	88%	90%	86%	*	> 99%	87%
2008	94%	91%	94%	92%	86%	92%	> 99%	*	> 99%	89%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	85.7%	66.7%	*	*	-	-	-	-	-
2007	53.6%	*	50.0%	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	26%	19%	26%	17%	30%	40%	*	*	32%
2008	15%	24%	14%	17%	24%	16%	7%	*	< 1%	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	83%	90%	84%	86%	81%	88%	*	*	80%
2008	92%	87%	92%	93%	94%	92%	93%	*	> 99%	92%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	21%	18%	37%	31%	44%	25%	*	*	37%
2008	15%	21%	15%	24%	22%	30%	23%	*	< 1%	26%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	87%	91%	76%	79%	72%	75%	*	*	76%
2008	91%	85%	92%	87%	89%	84%	85%	*	> 99%	85%
Attendance Rate										
2007-08	95.5%	95.6%	96.4%	96.5%	96.5%	96.5%	95.8%	*	97.5%	96.4%
2006-07	95.5%	95.1%	96.5%	96.0%	96.3%	96.0%	95.1%	*	96.8%	96.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	16.2	19.7	17.0
Grade 1	19.0	15.6	19.5	14.3
Grade 2	19.3	15.2	19.3	12.4
Grade 3	19.3	15.3	19.3	15.7
Grade 4	19.7	19.5	20.9	31.9
Grade 5	22.1	28.4	22.4	32.1
Grade 6	21.5	20.0	22.0	-
Mixed Grades	21.8	12.0	20.5	-
Number of Students per Teacher	14.4	14.2	14.4	14.3
Instructional Staff Percent **	63.9%	69.6%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	69.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,238	\$6,309
Instruction (11,95)			\$4,625	\$4,486
Instructional-Related Services (12,13)			\$230	\$230
Instructional Leadership (21)			\$69	\$117
School Leadership (23)			\$412	\$541
Support Services-Student (31,32,33)			\$287	\$357
Other Campus Costs (35,36,51,52,53)			\$615	\$577

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.