

2008-09 School Report Card

School Name: FARINE EL

School Number: 057912113

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

***Commended on Mathematics
Comparable Improvement: Reading/ELA***

District Name: IRVING ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: FARINE EL
School Number: 057912113
District Name: IRVING ISD

School Enrollment: 679
Grade Span: KG - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	88%	92%	87%	> 99%	83%	93%	*	94%	85%
	2008	91%	88%	92%	86%	90%	85%	84%	*	> 99%	86%
Mathematics	2009	82%	76%	89%	90%	> 99%	87%	93%	*	97%	88%
	2008	80%	74%	89%	87%	90%	85%	90%	*	93%	87%
Writing	2009	93%	92%	94%	92%	> 99%	89%	94%	*	> 99%	93%
	2008	93%	92%	96%	88%	83%	87%	93%	*	89%	90%
Science	2009	78%	72%	87%	85%	82%	87%	94%	*	64%	83%
	2008	74%	68%	80%	75%	73%	66%	96%	*	80%	69%
All Tests	2009	74%	67%	83%	77%	90%	73%	84%	*	84%	75%
	2008	72%	65%	80%	73%	70%	69%	81%	*	85%	71%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	2.2%	0.0%	0.3%	0.0%	0.5%	0.0%	*	0.0%	0.4%
	2008	0.9%	2.3%	0.3%	1.1%	0.0%	0.5%	0.0%	-	8.6%	1.2%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	47%	40%	62%	*	56%	*	*	*	57%
	2008	53%	50%	44%	28%	*	16%	*	*	*	20%
Mathematics	2009	37%	32%	45%	60%	*	57%	*	*	*	38%
	2008	36%	32%	50%	51%	75%	42%	63%	*	*	54%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	16%	9%	13%	*	16%	9%	*	14%	16%
2008	12%	17%	11%	20%	29%	22%	< 1%	*	23%	18%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	90%	94%	88%	*	85%	95%	*	82%	85%
2008	94%	91%	96%	91%	71%	89%	> 99%	*	> 99%	91%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	85.7%	50.0%	*	-	*	-	-	-	*
2007	53.6%	*	0.0%	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	16%	26%	14%	10%	< 1%	13%	12%	*	< 1%	12%
2008	15%	24%	15%	27%	< 1%	38%	19%	*	*	34%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	91%	83%	91%	98%	> 99%	96%	> 99%	*	> 99%	96%
2008	92%	87%	93%	84%	> 99%	78%	86%	*	*	79%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	21%	14%	6%	10%	7%	6%	*	< 1%	8%
2008	15%	21%	14%	18%	< 1%	26%	10%	*	< 1%	20%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	87%	94%	98%	> 99%	98%	94%	*	> 99%	96%
2008	91%	85%	94%	93%	> 99%	91%	95%	*	> 99%	92%
Attendance Rate										
2007-08	95.5%	95.6%	96.5%	96.9%	96.7%	96.9%	96.3%	*	97.7%	96.9%
2006-07	95.5%	95.1%	96.5%	96.6%	95.8%	96.9%	96.1%	*	96.9%	96.7%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	16.2	18.9	15.7
Grade 1	19.0	15.6	18.3	15.3
Grade 2	19.3	15.2	18.9	14.7
Grade 3	19.3	15.3	17.9	10.3
Grade 4	19.7	19.5	18.8	30.2
Grade 5	22.1	28.4	21.3	48.8
Grade 6	21.5	20.0	24.1	-
Mixed Grades	21.8	12.0	28.2	-
Number of Students per Teacher	14.4	14.2	14.7	12.3
Instructional Staff Percent **	63.9%	69.6%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	69.6%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,227	\$6,652
Instruction (11,95)			\$4,640	\$4,780
Instructional-Related Services (12,13)			\$243	\$257
Instructional Leadership (21)			\$82	\$135
School Leadership (23)			\$415	\$570
Support Services-Student (31,32,33)			\$299	\$419
Other Campus Costs (35,36,51,52,53)			\$548	\$492

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.