

# Applying TAAS Skills in Daily Reading

The following activities reflect TAAS instructional targets. Use them frequently. For example, after reading a passage have students select and complete three activities from the list.

List three words from the passage whose prefix or suffix would help the reader determine meaning.

List a word whose meaning is revealed in the passage through context clues.

List three words from the passage that are special to the topic of the reading.

List three facts or details from the passage.

List three events and number them in order.

Explain to someone else how to follow the instructions in the passage.

Tell where and when the story takes place.

Write the main idea of the passage in five words or less.

Write one sentence which summarizes the entire piece.

Write one sentence which summarizes paragraph \_\_\_\_ (or page \_\_\_\_).

Find a cause and effect relationship in the passage. Explain what makes it a cause/effect relationship.

Explain the cause of an event or action. Why did it happen?

Based on what you have read, tell something you think might happen. Then tell what clues in the story lead you to your prediction.

Based on what you have read, tell something you think will not happen. Why do you think it is unlikely to happen?

Draw a graph or a chart to explain something you learned from this reading.

Based on what you have read, what conclusion can you draw?

How do you think the characters felt when...?

Explain whether the selection is fact or fantasy. How can you tell?