

ART CORRELATIONS TO TAAS OBJECTIVES

WRITTEN COMMUNICATION

TAAS OBJECTIVE 1: The student will respond appropriately in a written composition to the purpose/audience specified in a given topic.

- Students will classify differences and similarities of objects and events when studying works of art
- Students will develop a written composition based upon information observed in works of art
- Students will create a work of art intended to persuade a specified audience

TAAS OBJECTIVE 2: The student will organize ideas in a written composition on a given topic

- Students will organize ideas and complete a written composition inspired by a work of art
- Students will join related sentences into paragraphs when writing about works of art

TAAS OBJECTIVE 3: The student will demonstrate control of the English language in a written composition on a given topic.

- Students will use the fundamentals of grammar to respond verbally and in writing to works of art
- Students will keep journals describing daily art activities

TAAS OBJECTIVE 4: The student will generate a written composition that develops/elaborates the central idea stated in a given topic.

- Students will collect information from a variety of sources and write about artists, works of art, and production activities
- Students will learn to delete superfluous information and to address purpose and audience more effectively when editing written responses to works of art

***NOTE:* Written compositions relating to art may include:**

- Describing art-related pictures or objects
- Explaining how to create a specific work of art or how to use a specific art tool/medium
- Creating a narrative explaining the subject of a work of art
- Classifying and describing art-related ideas, objects and/or places
- Justifying and supporting a choice that was made about artwork
- Persuading a specified audience about an art-related topic

TAAS OBJECTIVE 5: The student will recognize appropriate sentence construction within the context of a written passage.

- Students will identify and correct incomplete sentences and run-ons when reading art related texts
- Students will combine sentence parts and sentences to produce a variety of sentence structures

TAAS OBJECTIVE 6: The student will recognize appropriate English usage within the context of a written passage.

- Students will identify the correct subject, object, and possessive forms of pronouns in a passage relating to art
- Students will identify correct subject-verb agreement with personal pronouns and compound subjects when reading passages relating to art topics
- Students will recognize correct verb tense and the correct forms of irregular verbs when reading art-related printed materials
- Students will identify the correct forms of adjectives and adverbs when reading an art-related text

TAAS OBJECTIVE 7: The student will recognize appropriate spelling, capitalization, and punctuation within the context of a written passage.

- Students will identify capitalization errors when reading passages based on art topics
- Students will use appropriate capitalization and apply the fundamentals of spelling and punctuation when responding to works of art through writing
- Students will identify errors in spelling and punctuation when reading passages relating to art topics