

## ART CORRELATIONS TO TAAS OBJECTIVES

### READING

**TAAS OBJECTIVE 1: The student will determine the meaning of words in a variety of written texts.**

- Students will use knowledge of prefixes/suffixes and context clues to determine meanings when reading art-related texts
- Students will use vocabulary in an integrated way by responding to works of art
- Students will expand vocabulary by describing works of art - their own and others

**TAAS OBJECTIVE 2: The student will identify supporting ideas in a variety of written texts.**

- Students will practice recalling and sequencing facts and describing details when analyzing artworks
- Students will follow complex written or verbal instructions when completing an art product
- Students will compare and contrast when studying works of art

**TAAS OBJECTIVE 3: The student will summarize a variety of written texts.**

- Students will practice summarizing and identifying main idea when discussing works of art
- Students will practice summarizing and identifying the main idea when reading art-related texts

**TAAS OBJECTIVE 4: The student will perceive relationships and recognize outcomes in a variety of written texts.**

- Students identify the underlying cause of a depicted situation when studying a work of art
- Students will predict the result of using certain materials by anticipating the process required to complete a work of art
- Students will describe outcomes after completing a work of art
- Students will predict what will happen when they use a specific material
- Students will identify cause and effect and predict probable outcomes when reading art related texts

**TAAS OBJECTIVE 5: The student will analyze information in a variety of written texts in order to make inferences and generalizations.**

- Students will gather information and draw logical conclusions when using an art timeline
- Students will interpret the feelings and emotions of the characters depicted when studying a work of art
- Students will make inferences to answer questions when reading art-related, printed material (teacher-made and/or student generated)

**TAAS OBJECTIVE 6: The student will recognize points of view, propaganda, and/or statements of fact or non fact in a variety of written texts.**

- Students will distinguish fact from non-fact when studying a work of art
- Students will generate both factual and non-factual statements when creating their own artwork
- Students will distinguish between fact and opinion when reading printed material about art