

## Media and Activity Check List – Drawing – Middle School

	Contour	Gesture	Sketching	Value	Grid	Perspective	Technology	Design
<b>Art 6</b>	<ul style="list-style-type: none"> <li>• Objects - natural, man-made, animals, people (Pencil, marker)</li> </ul>	<ul style="list-style-type: none"> <li>• Human figures in action (Crayon)</li> </ul>	<ul style="list-style-type: none"> <li>• View finder - object (Pencil)</li> <li>• Still life (Pencil, colored pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Scale (Pencil)</li> <li>• Shape to form (Pencil)</li> <li>• Matching (Pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated design – color schemes (Tempra/pencil, colored pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• One point Introductory exercises (Pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Art appreciation and art history CD's</li> <li>• Careers in art CD's</li> </ul>	<ul style="list-style-type: none"> <li>• Line, pattern, texture in nature (pencil, markers, yarn)</li> </ul>
<b>Design</b>	<ul style="list-style-type: none"> <li>• Human figure in action</li> <li>• Hands with objects</li> </ul>	<ul style="list-style-type: none"> <li>• Sports figures in action (Markers, non-erasable media)</li> </ul>	<ul style="list-style-type: none"> <li>• Daily sketch time (choice of media)</li> <li>• Positive/negative space (Pencil, marker)</li> <li>• Still life (Mixed media)</li> </ul>	<ul style="list-style-type: none"> <li>• Scale (Pencil)</li> <li>• Shape to form (Pencil, colored pencil)</li> </ul>		<ul style="list-style-type: none"> <li>• One Point/ review- letters/objects (Pencil)</li> <li>• One point interior (Pencil)</li> <li>• Two Point Introductory exercises (Pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Art appreciation and art history CD's</li> <li>• Student generated power point presentations</li> <li>• Careers in art CD's</li> </ul>	<ul style="list-style-type: none"> <li>• Tessellation (Marker, colored pencil)</li> </ul>
<b>Advanced 2D</b>	<ul style="list-style-type: none"> <li>• Complex objects – natural, man-made</li> <li>• Still life (Marker)</li> <li>• Daily drawing time</li> </ul>	<ul style="list-style-type: none"> <li>• Human figures and animals in motion (Marker)</li> <li>• Animals in motion (Markers)</li> <li>• Daily drawing time</li> </ul>	<ul style="list-style-type: none"> <li>• Natural objects (Pencil)</li> <li>• Still life (Torn paper, marker)</li> <li>• Positive/negative space</li> <li>• Daily sketch time</li> </ul>	<ul style="list-style-type: none"> <li>• Review scale (Pencil)</li> </ul>	<ul style="list-style-type: none"> <li>• Portraits (Pencil)</li> <li>• Distortion (Pastels, crayons, colored pencils)</li> </ul>	<ul style="list-style-type: none"> <li>• Two point futuristic cityscape (Pencil/mixed media)</li> </ul>	<ul style="list-style-type: none"> <li>• Art appreciation and art history CD's</li> <li>• Student generated power point presentations</li> <li>• Careers in art CD's</li> </ul>	<ul style="list-style-type: none"> <li>• Op Art (Pen, ink, marker)</li> <li>• Emphasis on composition in all activities</li> </ul>

**Composition and the effective use of elements and principles will be emphasized in all activities.**