

KINDERGARTEN

Introductory kindergarten art lessons will focus on multi-sensory experiences so that students will develop associations between what they see and the sensations of touch, motion, sound, and smell. Students will learn to perceive, name, and identify the elements of line, color, shape, and texture.

Students will create works of art based on personal experiences and their imaginations. Ideas will be developed by exploring the characteristics of such media as pencil, crayola, marker, tempura, cut paper, and clay. Activities will encourage left-to-right and top-to-bottom eye movement and the development of skill in listening, following oral directions, and asking questions. Opportunities for students to create artworks inspired by stories, rhymes, songs, and chants will be provided. Students will work independently and in large and small groups. Working safely and with respect for other people, materials, and the workspace will be emphasized. Correctly holding a pencil, crayon, or brush and cutting and pasting will be practiced daily.

Kindergartners will be introduced to the differences between two and three-dimensional artworks and will view art from a variety of cultures and time periods. They will learn to think about artworks as the outcome of a process that involves thoughtful consideration and decision making by the artist. Students will learn to identify art in their homes, schools, and community and will be encouraged to think of their own creative endeavors as **WORKS OF ART**.

Artworks selected for viewing and discussion will invite student curiosity and excitement and will be used to foster a positive attitude toward future learning. Through structured questioning and instructional conversation, students will gain confidence in discussing features of artworks such as subject matter, design qualities, and mood or feeling.