

No longer is learning thought to be a one-way transmission from teacher to students with the teacher as lecturer and the students as passive receptacles. Rather meaningful instruction engages students actively in the learning process. Good teachers draw on and synthesize discipline-based knowledge, knowledge of student learning and knowledge of child development. They use a variety of instructional strategies from direct instruction to coaching to involve their students in meaningful activities...and to achieve specific learning goals.

**Joan Herman, A Practical Guide
To Alternative Assessment (1992)**