

IRVING INDEPENDENT SCHOOL DISTRICT ELEMENTARY STUDENT EXPECTATIONS

The IISD art specialist wears many hats. He or she works with every student and every teacher in the school, and therefore faces unique challenges. The art teacher plans and implements a broad-based art program, serves as a leader in establishing the cultural climate of the school, and supports the general as well as specific learning of every child.

Within the realm of the art teacher's complex role falls the responsibility of supporting District goals for student learning by providing art experiences that inherently reinforce the learning necessary for every student to meet grade-level expectations. These skills are very specifically outlined in the IISD publication entitled *Elementary Student Expectations*, which is issued annually to every teacher. Abbreviated lists of grade-level expectations are included in this curriculum guide, and are intended to simplify the art teacher's task as he or she plans art lessons and activities.

Additionally, the art curriculum must integrate the content of special programs deemed to be of major significance by the District. These programs are *Values Education, Instructional Technology, Career Guidance, Scans, and Library Media*. Specific student expectations are clearly outlined in the District publication entitled *Integrating Special Programs Into The Curriculum*, which is also issued to every teacher.

Training will be provided to assist the art specialist in developing the skills necessary to effectively and naturally integrate these programs into the art curriculum.