

TABLE OF CONTENTS

Mission Statement

Policy Statement – Originality and Integrity

General Information

- * **Letter to Teachers**
- * **Acknowledgments**
- * **Curriculum Development**
- * **Resources Checklist**
- * **Glossary**

Human Commonalities

Elements and Principals of Design

Achieving District Goals

- * **Special Programs**
- * **Technology**
- * **Inclusion**

Assessment

- * **Purposes**
- * **Student Responsibilities**
- * **Reaction Letters**
- * **Characteristics of an “A” Student**
- * **Rubric for Art/Self-evaluation**

Grading Policy/Report Cards

- * **Kindergarten**
- * **First Grade/First Six Weeks**
- * **First Grade**
- * **Second - Fifth Grades**
- * **Discipline Record**
- * **Conduct Report**

Media and Activity Checklist

Scope and Sequences K-5

- * **Kindergarten**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

- * **Grade 1**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

- * **Grade 2**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

- * **Grade 3**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

- * **Grade 4**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

- * **Grade 5**
 - Overview**
 - Lessons and Activities**
 - District Expectations**

Texas Essential Knowledge and Skills K-5

Miscellaneous

- * **Classroom Management**
- * **Listening Behaviors**
- * **Oops!**

Art Shows

- * **District Shows**
- * **Other Opportunities**
- * **Label Color Codes**
- * **Mounting**

Connections

- * **Reading**
- * **Mathematics**
- * **Written Communication**
- * **Art and Language Arts Correlations**

Words of Wisdom

Ordering Supplies

- * **Instructions**
- * **Inventory**

Lesson Ideas

Lesson Plan Forms